

Speaking and Writing Tests
OFFICIAL SCORE REPORT

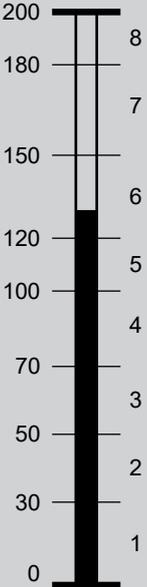
	Test Taker		SPEAKING	Your score
	Name			130
	151859004	1992/11/28	WRITING	Your score
	Registration number	Date of birth (yyyy/mm/dd)		170
2016/05/26	2018/05/26			
	Test date (yyyy/mm/dd)	Valid until (yyyy/mm/dd)		

Copyright © 2011 by Educational Testing Service. All rights reserved. ETS, the ETS logos and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.

Detach here 

SPEAKING

Your score: 130 Your proficiency level: 6



Level 6 Scale Score Range: 130-150

Typically, test takers at Level 6 are able to create a relevant response when asked to express an opinion or respond to a complicated request. However, at least part of the time, the reasons for, or explanations of, the opinion are unclear to a listener. This may be because of the following:

- unclear pronunciation or inappropriate intonation or stress when the speaker must create language
- mistakes in grammar
- a limited range of vocabulary

Most of the time, test takers at Level 6 can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

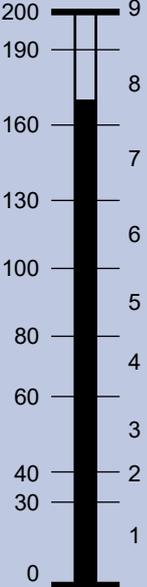
When reading aloud, test takers at Level 6 are intelligible.

Pronunciation: Medium
When reading aloud your pronunciation is generally intelligible with some lapses.

Intonation and Stress: Medium
When reading aloud your use of intonation and stress is generally effective.

WRITING

Your score: 170 Your proficiency level: 8



Level 8 Scale Score Range: 170-190

Typically, test takers at Level 8 can communicate straightforward information effectively and use reasons, examples, or explanations to support an opinion.

When giving straightforward information, asking questions, giving instructions, or making requests, their writing is clear, coherent, and effective.

When using reasons, examples, or explanations to support an opinion, their writing is generally good. It is generally well-organized and uses a variety of sentence structures and appropriate vocabulary. It may also include one of the following weaknesses:

- occasional unnecessary repetition of ideas or unclear connections between ideas
- noticeable minor grammatical mistakes or incorrect word choices

Copyright © 2011 by Educational Testing Service. All rights reserved. ETS, the ETS logos and TOEIC are registered trademarks of Educational Testing Service in the United States of America and other countries throughout the world.

Note: TOEIC scores more than two years old cannot be reported or validated.