



CERTIFICATE OF ACHIEVEMENT

This is to certify that

Mustermann Max

achieved the following scores on the

TOEFL[®] Junior[™] Test

<i>Listening</i>	285
<i>Language form and Meaning</i>	280
<i>Reading</i>	295
<i>Total</i>	860



GOLD

LTS Language & Testing Service GmbH
at: BERLIN, Germany
date: 27-December-2012

David L. Hunt

David L. Hunt
Vice President and Chief Operating Officer
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TOEFL® Junior™ Scale

Section	Scale Scores
Listening Comprehension:	200–300
Language Form and Meaning:	200–300
Reading Comprehension:	200–300
Total:	600–900

TOTAL minimum TOEFL Junior	European CEFR levels		Certificate Color	CEFR General Descriptions
840 pts	Independent user-Vantage	B2	Gold	Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in higher fields of specialization. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
750 pts	Independent user-Threshold	B1	Silver	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst traveling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
630 pts	Basic user-Waystage	A2	Bronze	Can understand sentences and frequently-used expressions related to areas of most immediate relevance (e.g., very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

The CEFR levels provided are context dependent. They are based on the cognitive skills and language abilities of middle school students and lower-level high school students. They should not be compared to the CEFR levels on other TOEFL® tests.

Disclaimer: This is not an official score report and cannot be used for admissions purposes.

